

BHAN 322 International Community Health Winter Session 2015

Instructor:

Stephen Goodwin, Ph.D.
024 CSB
302-831-4451
goody@udel.edu

Course description:

The major emphasis will be the examination of community health initiatives in different cultures. The course will provide students the opportunity to learn about and observe community health initiatives in other countries and compare and contrast those initiatives with those being done in the United States. The course provides students with hands on experiences and the opportunities to visit health organizations in another country.

Students will compare and contrast health initiatives from another country with those in the United States and write a paper on which of these initiatives, if any, could be used to strengthen programs in the United States.

Course Objectives

1. Students will explain how culture, environment, economics, and knowledge impact quality of life issues for a specific population.
2. Students will discuss the impact volunteerism can have on the health outlook and quality of life for those who are underserved.
3. Students will gain perspective on how being disadvantaged impacts health disparities.
4. Students will gain perspective on how guaranteed health care impacts the health of the population.
5. Students will gain perspective on how volunteering impacts personal as well as community health.

Instructional Methods:

- Guest lectures, site visitations, class discussions and journaling will be used.

Readings:

<http://www.cph.co.nz/>

<http://www.healthychristchurch.org.nz/city-health-profile/factors-that-affect-our-health-and-wellbeing/te-mana-whaka-haere/community-initiatives.aspx>

<http://www.cdhb.govt.nz/Hospitals-Services/Community-Rural-Health-Services/Community-Public-Health/Pages/default.aspx>

<http://ccoss.org.nz/>

http://www.healthychristchurch.org.nz/media/44655/chch_city_health_profile_2012.pdf

http://www.jhsph.edu/research/centers-and-institutes/johns-hopkins-primary-care-policy-center/Publications_PDFs/A205.pdf

<http://www.communityresearch.org.nz/learning-from-christchurch/>
<http://www.charity-charities.org/NewZealand-charities/Hamilton.html>
<https://www.midlandshn.health.nz/>
<http://www.queenstownnz.co.nz/information/accessible-queenstown/>
<http://www.southerndhb.govt.nz/index.php?pageLoad=2768>
<http://www.waikato.ac.nz/sasd/health/health.shtml>

Grading Procedures:

- **Journal (100 total points):** The course journal allows each student to develop a record of their experiences in a foreign country. Personal reflections that address the goals of the course is required. The journal should not act as a simple record of the experience; there must be relative comparison made to intrinsic and extrinsic motivation, association to group members, the type of instruction provided for the activity, etc.
- **Papers (200 total points):** Students will write four 2-3 page papers. Each will be worth 50 points and must be typed and double spaced. Each paper will be properly referenced and turned in on time. Failure to submit on time will result in a one grade penalty each day it is late.
- **Mini-research paper (100 total points):** Students will write a mini-research paper on an approved topic related to community health. This will be 5 pages in length and will be appropriately cited.
- **Attendance (0 points):** - Any unexcused absence results in failing the course.
- **Discussions (50 points):** Based on class discussions.

Grading Scale:

	A: 250-232	A-: 231-225
B+: 224-217	B: 216-207	B-: 206-200
C+: 199-192	C: 191-182	C-: 181-175
D+: 174-167	D: 166-157	D-: 156-150

Tentative class schedule: Reflections will be presented in writing in the journal and orally during class discussions.

Jan. 4: Define community health and similarities and differences between NZ and US (3 hours)

Reading: <http://www.cdc.gov/nccdphp/dch/>
<http://www.nzichc.org.nz/>

Jan. 5: Visit local community health organization (4 hours on site)

Reading: <http://www.cph.co.nz/>

Jan. 7: Discuss community health experience (3 hours)

Jan. 11: Visit local non-profit health organization (4 hours on site)

Reading: <http://www.rebuildchristchurch.co.nz/networks/directory/non-profit-organisations>
<http://www.communityresearch.org.nz/learning-from-christchurch/>

Jan. 12: Volunteer experience (6 hours)

Jan. 15: Discuss visit and volunteer experience (3 hours am and 3 hours pm)

Jan. 17: Classroom day and guest speaker from Lincoln University health center (3 hours)

Reading: <http://www.lincoln.ac.nz/Services-facilities-and-support/Health-and-Support/Student-Health-and-Support/>

Jan. 21: Visit mental health facility in Queenstown (4 hours on site)

Reading: <http://www.southerndhb.govt.nz/index.php?pageLoad=2768>

Jan. 25: Visit community health organization in Hamilton (4 hours on site)

Reading: <http://www.linkage.co.nz/provider/4032/waikato-district-health-board-mental-health-and-addictions-service>
<https://www.midlandshn.health.nz/>

Jan. 27: Classroom day and guest speaker from Waikato University health center (3 hours am and 3 hours pm)

Reading: <http://www.waikato.ac.nz/sasd/health/health.shtml>

Jan. 29: Classroom day and guest lecture from Waikato University faculty (3 hours)

Feb. 2: Final meeting (3 hours)

CALL +64 3 420 4000
EMAIL info@gefentravel.com
WEB www.gefentravel.com

Mercury Travel Group Head Office
12 Princess Street, Riccarton P.O Box 567
Christchurch New Zealand



Gefen Travel a member of Mercury Travel Group of companies. For terms and conditions please [visit our website](#)

Kiwiski Please look at our New Zealand ski tours for schools. www.kiwiski.co.nz

 **MERCURY TRAVEL GROUP**
New Zealand & Australia Travel Management